

### Extending Equity into the Digital Workforce

Why IT- Broadcasting

By combining broadcasting and IT skills, students can position themselves as versatile professionals ready to thrive in the evolving landscape of digital media and communication.

### 1 Understanding Technology Trends

IT courses provide insights into the latest trends in technology, which can be invaluable for staying current in the broadcasting industry.

## 2 Digital Media Integration

Knowledge of IT allows students to seamlessly integrate digital media tools and platforms into their broadcasting projects.

## **3** Technical Skills Development

IT courses offer opportunities to develop technical skills such as coding, web development, and multimedia production, which can enhance broadcasting abilities.

#### 4 Media Production Software

IT courses often cover software used in media production, like Adobe Creative Suite or Final Cut Pro, which are essential for creating high-quality broadcasts.

#### **5** Broadcasting Equipment Management

Understanding IT can help students effectively manage broadcasting equipment, including cameras, microphones, and editing software.

#### 6 Media Storage Solutions

IT knowledge helps students choose and manage media storage solutions, ensuring that broadcasting content is securely stored and easily accessible.

### 7 Network Infrastructure

IT courses provide insights into network infrastructure, which is crucial for streaming and distributing broadcasting content online.

# 8 Cybersecurity Awareness

In an era of digital threats, understanding IT can help students protect broadcasting assets and sensitive information from cyberattacks.

## **9** Content Distribution Platforms

IT courses cover various content distribution platforms, such as social media, streaming services, and websites, offering students strategies for reaching wider audiences.

# **10** Remote Broadcasting Techniques

IT skills are essential for mastering remote broadcasting techniques, such as live streaming and virtual interviews.