

Dual Credit Challenges

Policies and Practices to Increase Student Success



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Four Corners Regional Education Cooperative #1

Our Context: EEDW


Extending Equity into the Digital Workforce

7–10 ECHSs, focused on student experiences in dual credit IT courses, randomized encouragement model

4–5 IHE partner institutions



PR S411B210027



eedw.nmrec1.org

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Other Inputs

Dual Credit Coalition

Higher Ed Commission

NM Public Education Department

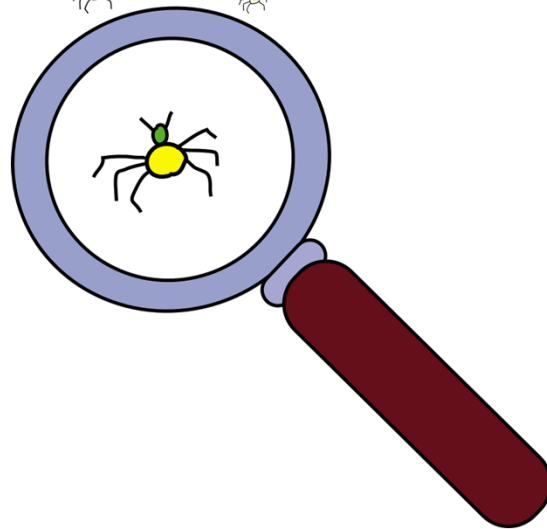
Legislative Education Study Committee

National colleagues



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Looking Inside Dual Credit



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3 Buckets to Fill



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Bucket 1: Purpose



*How do you define
—and ensure—
success?*



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Bucket 1: Purpose

Define SUCCESS

What is a successful program?

What are the metrics?

What conditions foster success?



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Bucket 1: Purpose

Universal and Consistent Agreements

Common metrics

Responsibilities of all parties

Delivery options

Ease of participation and expansion

Cross-institution information sharing



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Bucket 1: Purpose

Credit Transferability

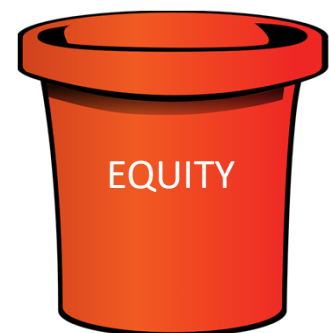
ref. TN: Any credit to any institution



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Bucket 2: Equity

How do you define
–and ensure–
equity?



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Bucket 2: Equity

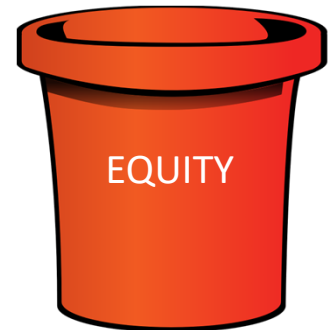
Provide opportunities for all students to pursue all interests

Course offerings, schedules

Delivery: Online and In-person

Cross-institution enrollment

Service model vs. push model



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Bucket 2: Equity

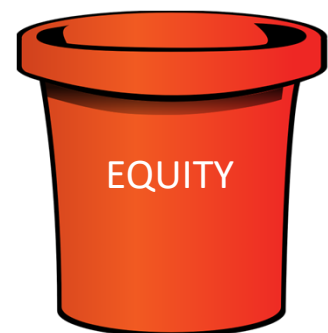
Instructor Credentialing:

Higher Education Hours

Trade Certifications

Professional Practice

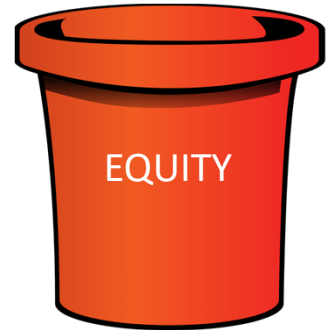
Instructor of Record vs. Instructor
(RN Model)



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Bucket 1: Purpose

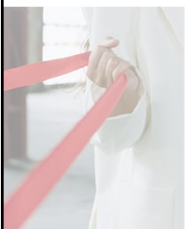
Institutional Needs vs. Student Needs



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Bucket 2: Equity

Students have the opportunities they desire within an environment that addresses their needs as learners.



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Bucket 3: Support

High school students are not adult learners.



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Bucket 3: Support



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Bucket 3: Support

Appropriate pedagogy, including professional development and training

Collaborative “wrap-around” services



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Bucket 3: Support

Ongoing communication between parties

student progress and engagement

social / emotional needs



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Bucket 3: Support

Tuition for Dual Credit:

Enable course sections specific to HS

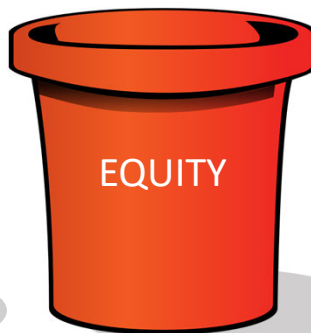
Provide funding for...

resources,
supports, and
engagement



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Success = Alignment



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Your Top Strategies for Success

DO: nominal group consensus



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