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**Higher ED Partners Meeting 5 Notes – 3/06/2023 – 10am**

- Eric Arpelar gave a brief overview of the meeting and each Team member in attendance:
  - **Amanda Vescovo - Dona Ana CC – Assc. Director, Academic Advising**
  - **Greg Hillis – NMSU Alamogordo – Dean of the Career & Technology Division**
  - **Rita Garcia – UNM Valencia - Dual-Credit Coordinator**
  - **Daniela Gurule – Santa Fe CC – Dual-Credit Recruitment Coordinator**
  - **Lisa Whitmore – NMSU Grants – Academic Advisor, Ld.**
  - **Annie Willmon – San Juan College – Interim Dean of the School of IT & Business**
  - **Autumn Bekis– San Juan College – IT & Computer Science Department Chair – School of IT & Business**
  - **Veronica Sanders – Four Corners REC 1 – ECHS Coordinator**
- Items addressed:
  - Discussion on takeaways from the NMHEAR conference. First, the ones who attended, they shared takeaways from the Dual Credit Meeting that was a pre-conference meeting.
  - Annie Willmon, SJC, had mentioned that it was interesting when Sandy Gilpin from San Juan College asked the Higher Ed Commission to be more flexible in teacher requirements. Another point that stood out was the geographic areas of responsibility or regions for colleges to recruit students. But this does not apply to online students or four-year colleges. This only applies to community and junior colleges in New Mexico. In order for a JUNCO or a community college to offer an in person outside their geographical area, that would have to ask permission. It is interesting that the higher education commission averaged the cost of dual credit tuition at 9.5 million but the legislature only allocated 4 million dollars for this in House Bill 2 but this year they're only asking for 2 million. However, that funding goes into the general fund of a colleges not into a fund that directly funds dual-credit. In the future, there is hopes that there will be a stipulation for this bill. Annie also mentioned the question that Eric, from the REC, asking the question to the NMPED and the Higher Ed Commission about providing K-12 Pedagogy training to traditional professors that will accept dual-credit student enrollment.

- This was elaborated on by Eric when stated that following the question, a tenured professor asked, “*Now, when you mention K-12 Pedagogy techniques that does not mean lowering the standards or the rigor of the curriculum.*” This was not a surprising statement because it is a major adjustment for a high school student to go from the routines and norms of high school to a online dual credit class. In the same way, this is also a major adjustment for a traditional professor whose classes is structured around lecture and independent study. Whereas, teachers at the high school level who teach on campus dual-credit classes they already have a rapport and relationship with that student population and they already incorporate differentiation and intervention as a part of their natural instructional delivery. This would be a great thing to find to give insight and professional development for college professors moving forward and garner academic success for students.
- Annie had also mentioned that there was mentioned of funding available for high school teachers to get their 18 graduate hours in a certain content to teach dual-credit but at the moment, that is only available for CTE credits. The source to reach for this funding is going through a transition in staff and there will be more research to see who the point of contact will be.
  - Veronica Sanders suggested that we reach out to CCRB Deputy Director: [Breezy.Gutierrez@ped.nm.gov](mailto:Breezy.Gutierrez@ped.nm.gov)
- Rita Garcia, UNM Valencia, stated that she had visited with her chancellor and he had mentioned that the Dual-Credit Task force may not have representation from a community or junior college. However, this has been requested.
  - Annie Willmon was recommended to the NMPED for this task force as the community college representative. This is being discussed and it will be followed up on. It was also mentioned that Amanda Vescovo, DACC, would be a great representative for the community colleges as well. This would have north and south representation from the state.
  - Read [House Bill 125](#)
- Rita had also asked if there would be some supplemental funding for textbooks and this will be further researched and followed up on.
  - Greg Hillis, NMSU Alamogordo, NMSU is going to a flat, credit course fee for textbooks in the future, beginning in the fall. The current high school MOUs do not address this so the fees would fall on the responsibility of the students. This is being work on by NMSU Alamogordo and Alamogordo Public Schools.
- Lisa Whitmore, NMSU Grants, this was the first NMHEAR conference she had attended. It was astonishing to hear and the various ways that colleges and universities different practices and procedures. She is seeking that there

- should be an update on SPED students taking dual-credit, transportation, and internet infrastructure.
- It was recommended that she reach out to Tim Chavez, IT Director, Cuba ISD, on [Starlink](#).
- Greg Hillis, NMSU Alamogordo, the use of data processes from the HLC meeting. There was also discussions about instructor qualifications, in that, those that teach at the collegiate level require a masters in their respected content. But, automotive instructors or CTE instructors do not have masters, nor is it required, and it would be very hard to find an automotive instructor with a masters degree. We also discussed the accreditation processes from the HLC and there were some shared ideas on how to approach those meetings.
    - It was also mentioned that the Higher Learning Commission conference in Chicago, IL on March 25<sup>th</sup> to 28<sup>th</sup>, 2023. For more information visit the website: [Higher Learning Commission Conference](#).
      - Some points that he mentioned as takeaways from last year's HLC conference was credentialing for academic success. Nowadays, most companies could care less about whether or not their potential candidates have degrees or not. Their concern is whether or not they have the adequate experience necessary to do the job. Also, one of things that was heavily encouraged is that colleges and university should consider expanding their online programs with the change in society.
      - He stated that NMSU Alamogordo is having ongoing discussions with Alamogordo High School on how students can get credentialing out of high school that can make them eligible immediately in the workforce.
  - Other takeaways from the conference were the mention that EMSU Roswell's use of the Title 5 grants. For more information about this, read the article online: [ENMU-Roswell Awarded New Federal Grant](#).
  - Annie Willmon, SJC, mentioned that she gave a presentation on a proposal to start a state chapter for **NACEP** (*National Alliance of Concurrent Enrollment Partnerships*). There will be a follow-up on this progress of this moving forward. If you are interested in getting more information about this chapter, please email Annie: [willmona@sanjuancollege.edu](mailto:willmona@sanjuancollege.edu).
    - For More information on **NACEP**, visit their website: [National Alliance of Concurrent Enrollment Partnerships](#)
  - We transitioned to discuss the communication breakdown of meetings with their partnering ECHSs.
  - Amanda Vescovo, DACC, stated that it depends on the size because their larger ECHS they are in communication with them daily. But, moving forward they are looking to have standing, scheduling meetings.

- Lisa Whitmore, NMSU Grants, communicates with the secretary of the school but she is seeking a meeting with the ECHS principal in the future.
- Rita Garcia, UNM Valencia, stated that the communication with their ECHS is mostly email but they will be having face to face meetings soon for registration and enrollment.
- Annie & Autumn, San Juan College, they have waited in the past to hear from the high schools to see what their needs are but they being proactive and contact the high schools and the ECHSs to see what their potential and immediate needs are. Autumn reaches out to the high schools to get responses rather than waiting on them respond.
- Daniela Gurule, SFCC, stated that they work daily with the Master's Program administration and guidance department. However, communication with other high schools and programs can be challenging.
- The most popular day selected from the Doodle survey was **April 11<sup>th</sup>** for the HEDs face to face meeting. Thank you to CNM for hosting us and you will also need to apply for a parking permit for that day. You can apply for that here: [CNM E-Permit Parking](#).
- There will also be another calendar invite sent out for the communication model data that you have gathered from your meetings with your ECHSs. This will be due on **March 25<sup>th</sup> at 5pm**. This data will be compiled and go over in the in person meeting in April.
- Next months in person meeting will be our final meeting for this school year. We will resume these meetings in August.
- Veronica Sanders, ECHS Coordinator, spoke about the MOUs that we have in place with the partnering ECHS and she has offered to have group meetings with her and the ECHS administration. She is also available to come visit college campuses as well. To reach Veronica Sanders at: [vsanders@nmrec1.org](mailto:vsanders@nmrec1.org).
- Meeting adjourned at 10:53am.

*\*Next Meeting – Tuesday, April 11<sup>th</sup>, 2023 – 10am to 12pm (In Person) at CNM. Room 104 at Smith Brasher Hall on CNM's Main Campus at 717 University Blvd. SE.*

*\*This will be the final higher ed partners meeting for 2023. Meetings will resume in August.*

*\*A ZOOM Link will be provided for those unable to attend.*