Aztec Municipal Schools – Bloomfield Public Schools—Central Consolidated Schools—Farmington Municipal Schools—Gallup-McKinley County Schools—Zuni Public Schools—San Juan College

Higher ED Partners Meeting 1 Notes – 11/07/2022 – 10am

- David Bowman gave an introduction to the REC and the Digital Equity Study Incitive
- Eric Arpelar gave a brief overview of the meeting and each Team member introduced themselves:
 - o Dr. Steve Cox: Northern NM College Director IT Programming
 - Pam Cornelison: Clovis CC Director of Educational Partnerships/Dual Credit
 - o Jon Juarez: Dona Ana CC Computer and IT Department Chair
 - Dr. Mark Cal- NMSU Alamogordo Vice President for Academic Affairs and Associate Campus Director
 - o Dr. Jeannie M. Baca- UNM Taos Associate Dean
 - Dr. Adrienne Forgette San Juan College Vice-President of Student Learning
 - Daniel Kerr Dona Ana CC IT Student Support Services & Advisement
 - o Hank Hargis ENMU Ruidoso Director of Student Services / VASCO
 - Marcos Maez SFCC Director of Student Engagement & Recruitment
- Questions that were addressed:
 - o Jon Juarez DACC:
 - Struggling on marketing
 - Getting students in dual credit
 - Helping students make decisions about their pathways.
 - What new communication channels?
 - How do we get students interested?
 - DACC has looked into student success rates online vs Face to Face learning.
 - Online students started strong, but faded.

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• Online students time management was a problem.

- o Daniel Kerr DACC:
 - How do we address student conversation between those who are treatment vs control? I get to do this but you don't. — We just make it known that this was a random selection process or lottery much like how the student was selected to attend the ECHS.
- o Dr. Baca -UNM Taos:
 - Get Bilingual videos and materials
 - Dual Credit vs Regular High School Credit If students enroll into a class from their ECHS, this concurrent enrollment or dual credit.
- Hank Hargis ENMU Ruidoso:
 - The enrollment of the students in the IT pathways will be the responsibility of the administration and the counseling department at the ECHS not the Higher Education Institution.
- Concerns were raised with issues on possibly limited pathway opportunities to students. This was addressed by explaining the evaluation process and the difference between the random selection of control vs treatment.
- Questions were asked if this would be an added task or responsibility when the selection would fall on RAND and the enrollment would be the responsibility of the ECHS.
- In collaborating with your ECHS partners, what are the on-campus options for computer science and IT? Is there an eligible teacher of record that is a masters degree holder that could teach a face-to-face dual credit class during the regularly scheduled school day? How are the IT opportunities being marketed to the dual credit students at the ECHS? In addition, is there a Cyber Patriot program or a SkillUSA team at the ECHS? These activities will boost enrollment.
- How can we develop online orientations that will prepare dual credit students that are fresh out of middle school to be ready for collegiate level classes? Especially online.
- If you should need your degree pathway or COC pathway changed on the website, please email Eric to have it changed.

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- If you should have any questions on the digital equity study, please email or call Eric.
- Think of something that could start now on your campuses to boost the enrollment of your programs, especially in dual credit.
 - What is the market niche of your IT programs?
- Adjourned at 11:07am

*Next Meeting – Monday, December 5th at 10am